

[PDF] Bringing Words To Life: Robust Vocabulary Instruction

Isabel L. Beck, Margaret G. McKeown, Linda Kucan - pdf download free book



Books Details:

Title: Bringing Words to Life: Robust
Author: Isabel L. Beck, Margaret G.
Released: 2002-03-20
Language:
Pages: 148
ISBN: 1572307536
ISBN13: 978-1572307537
ASIN: 1572307536

[**CLICK HERE FOR DOWNLOAD**](#)

pdf, mobi, epub, azw, kindle

Description:

Review "Vocabulary is the bedrock supporting academic language proficiency. Without any doubt, speech-language pathologists recognize the critical importance of vocabulary learning for children and adolescents struggling with language and literacy learning. The challenge is how we can better support genuine vocabulary learning so that struggling students will be better positioned to meet

the new reading and writing standards. This book offers speech-language pathologists a strong conceptual framework and evidence-based strategies for achieving the goal of functional vocabulary learning. The rich and detailed strategies are presented in a highly readable way. This accessibility allows the creative speech-language clinician to find many ideas that can easily be adapted into meaningful strategies for boosting the authentic word knowledge that most students with language learning disabilities urgently need for attaining academic language proficiency."--Elaine R. Silliman, PhD, Department of Communication Sciences and Disorders, University of South Florida

"This little book is a gem. It shows how teachers can teach word meanings so powerfully that students of all ages will be able to grasp an author's meaning or communicate their own more effectively. The book offers a well-organized and first-rate plan for teaching vocabulary, presented by a team of researchers with a genuine grasp of the practical."--Timothy Shanahan, PhD, Center for Literacy, University of Illinois at Chicago

"This book succinctly addresses the challenges of teaching and developing vocabulary, providing research-based, clearly spelled-out strategies and many, many rich examples. It gives teachers the tools they need to effectively increase students' vocabularies. Reflecting the authors' own expertise with words, the book is written clearly enough for undergraduates, yet has a level of depth that will lend new insights to even the most advanced student of language and literacy. This book should be required reading in teacher and reading specialist preparation programs and should be used in in-service programs with reading, language arts, and English teachers as well as with content area teachers. If the strategies and suggestions offered in this book were widely and intensely implemented, we would see significant increases in students' verbal abilities and reading comprehension scores."--John J. Pikulski, PhD, School of Education, University of Delaware

"*Bringing Words to Life* lives up to its title. It made me want to gather a group of kids immediately, so I could start putting these sensible, practical, novel, and intriguing ideas about building vocabulary into practice. Beck, McKeown, and Kucan show how much fun learning words and teaching words can be. Every early childhood and elementary teacher should have this book on their bedside table for inspirational reading."--Catherine E. Snow, PhD, Graduate School of Education, Harvard University

"All educators who are lovers of the English language will thoroughly enjoy and reap the benefits of this articulate book. The authors present a brilliant rationale for delivering lively and direct vocabulary instruction. They offer excellent advice on how to select rich words, present them to students, and help them revel in their usefulness!"--MaryAnne Rossbach, MEd, sixth-grade teacher, Sunrise Valley Elementary School, Reston, VA

"Creating Robust Vocabulary was developed as a companion volume to *Bringing Word to Life*....The two volumes together provide invaluable classroom resources for teachers....Beck, McKeown, and Kucan's indispensable scholarship....provides teachers with a coherent and compelling framework for changing the landscape of vocabulary instruction in their classrooms."--*Journal of Adolescent and Adult Literacy*
(*Journal of Adolescent and Adult Literacy* 2002-03-22)

About the Author

Isabel L. Beck, PhD, is Professor Emerita of Education in the School of Education at the University of Pittsburgh. She has conducted research and published widely in the areas of decoding, vocabulary, and comprehension. Her contributions have been acknowledged by awards from the International

Reading Association, the National Reading Conference, and the American Federation of Teachers, and she is an elected member of the National Academy of Education.

Margaret G. McKeown, PhD, is a Senior Scientist at the Learning Research and Development Center of the University of Pittsburgh. Her research on reading comprehension and vocabulary has been published extensively in outlets for both researcher and practitioner audiences. Dr. McKeown is a recipient of the Dissertation of the Year Award from the International Reading Association and a National Academy of Education Spencer Fellowship. Before her career in research, she taught elementary school.

Linda Kucan, PhD, is Assistant Professor in the Department of Instruction and Learning at the University of Pittsburgh School of Education. In addition to vocabulary instruction, her research interests include classroom talk about texts and the design of meaningful and motivating tasks to support comprehension of text.

- Title: Bringing Words to Life: Robust Vocabulary Instruction
 - Author: Isabel L. Beck, Margaret G. McKeown, Linda Kucan
 - Released: 2002-03-20
 - Language:
 - Pages: 148
 - ISBN: 1572307536
 - ISBN13: 978-1572307537
 - ASIN: 1572307536
-